

2 Waimea Road, SAFETY BAY WA 6169

Phone: 9591 6800

Website: www.safetybayps.wa.edu.au

#### NEWSLETTER

**TERM 4 2018** 

Dear Parents/Caregivers

As Term 4 is drawing to a close, when I reflect I wonder where the weeks went. It feels like it wasn't that long ago we were returning to school for 2018.

This term for me commenced during the holidays. I had the opportunity to host a Principal and the Deputy Principal from 'Te Rapa' primary school in New Zealand. This was an opportunity to share our school and the processes we undertake at Safety Bay Primary School and in Western Australia. It was also interesting to discuss the differences of our systems. They were both extremely impressed with the school and the programs we have in place.

Brooke our School Psychologist presented Triple P Teen to a small group of parents. We will run these seminars again next year, I will say that they are well worth undertaking as a refresher or for new ideas on behaviour management for children.

We were privileged to be one of nine schools to be able to undertake NAPLAN testing and only one of two in WA. This provided us with an extra opportunity to test our networks capability. We decided to run our year 2's and 4's through the testing as it provides us with some starting data and these students have been exposed to the online version before undertaking it in May 2019.

2019 School Development Days (student free days) have been set and presented to the School Board. The days are as follows:

- 31st January and 1st February: The Thursday will consist of operational and whole school approaches. The Friday will involve
  professional learning on Growth Mindset and the Agile Learner. The presenter will be James Anderson, <a href="https://mindfulbydesign.com/mindset-works/">https://mindfulbydesign.com/mindset-works/</a>
- 18th March: This will be part of our professional learning around Visible Learning. This is about using research based approaches which are effective and is part of our School Business Plan. Due to the professional learning being in high demand we need to book when the company Corwin have dates available.
- 29th April: This will involve the 4th module of KidsMatter being presented to staff.
- 5<sup>th</sup> Aug: This will be our second professional learning on Visible Learning that is presented by Corwin, again we needed to be flexible in our dates due to the high demand.

I would like to pass on a big thank you to our P&C for all their fundraising efforts. This year they funded the Gemini Net Playground, Year 5 & 6 outdoor table settings, Sound Garden opening launch, rainwater tank, choir shirts, AFL girl jumpers, ribbons for the athletics carnival, sport shed shelving, and funded some of the library reinvigoration project. This thank you also extends to the Safety Bay Community who attended events, purchased items and tickets. The P&C require new members to keep the great work that they do going in the new year. If you would like to join the P&C in 2019 or find out more about what's involved please come into the office and see me.

As the term draws to a close we farewell some amazing staff members. Annie Klauz (Pre-Primary) and Monali Billimoria (Year 1) who are both heading to other schools. Amanda Parr (Pre-Primary and Year 2) and Margaret Aislabie (Year 5) as their contracts finish but, I am sure they will be back next year in some capacity. There has been a restructure to the Learning Support Classroom after some intensive analysis and research with our Learning Difficulties Team, so we will also farewell Sue Jackson.

At the beginning of 2019 we will be welcoming Mr McKay back to Safety Bay Primary School. As my time as Acting Principal draws to an end, I would like to take this opportunity to thank the staff, students and parents for all your support during my six months. I have enjoyed the challenge that the position has brought and could not have done this without the support of the Team at Safety Bay Primary School.

We would like to take this opportunity to welcome all the new families, that are attending Transition Day tomorrow, at Safety Bay Primary School.

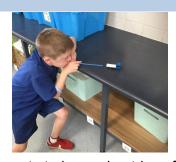
Wishing you all a safe Christmas and look forward to seeing our returning families in 2019.

Kind regards

Leanne Allen Principal Christmas Christmas

#### FROM THE SCIENCE ROOM

The students have been working in small groups doing investigations about different forms of physical science. The Pre-Primary students have been learning about how things move and have done an investigation to see if they could get a raw egg to bounce. The year ones have watched sprinkles dance on glad wrap to learn bout sound and vibrations. The year 2 students have learnt about pulleys, levers and different types of push pull forces. In year 3 we wanted to see if heat really was a form of energy and not just another word for temperature.

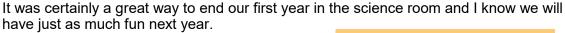




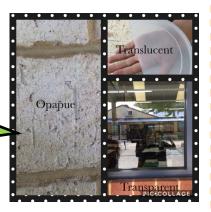
The year 4 classes were busy doing rotations using magnets to learn about how forces can be exerted by one object to another through direct contact and from a distance. The year 5 and 6 classes were busy learning about light and circuits in cooperative learning groups. I know the year 6s had a great time trying to use a potato as a power source to light up a light bulb.



The year 5s enjoyed investigating refraction and reflection and were intrigued by the disappearing bowl. They also used the pic collage app to demonstrate their understanding of translucent, transparent and opaque.









#### MUSIC

#### **END OF YEAR MUSIC CONCERT FOR 2018**

On Wednesday 28<sup>th</sup> November we had our annual Music Concert. This featured performances by all of our fabulous Instrumental Music students who have been participating in the SIM program run by the Education Department. We had performances from our guitar group, flute group, clarinet group and brass group. They all played with confidence and every group sounded absolutely fantastic. It is fantastic to see the results of their hard work and persistence with learning to play their musical instruments.



Thank you to the parents of all SIM students who are continuing to support their child's learning at home.



The last item in our concert was an arrangement of the beautiful 'Skye Boat Song' sung by our Junior and Senior Choir and featuring our school Vocal Group. The Choirs and Vocal Group did a sensational job and sang beautifully.

We are very proud of all of the students who performed at the Music Concert.

#### **VISIT FROM ENDEAVOUR PRIMARY SCHOOL CHOIR**

In other music news we had a visit from the Endeavour Primary School Choir on the 15<sup>th</sup> of November. They came to visit our Sound Garden and have a play on the instruments. They were very impressed with our beautiful school and our special Sound Garden and loved the sound of the instruments. Many of the students said they had fun playing the Chimes, Gongs and the Thong-a-phone, and whispering to each other through the Talky Tubes.



#### **VISIBLE LEARNING**

This term teachers and students at Safety Bay Primary School have continued working on having a WALT (learning intention) and WILF (success criteria) for every lesson. Students are beginning to understand the purpose of the lesson and they can follow the steps to successfully attain the learning intention. They can answer the question of 'What am I learning?' 'Why am I learning that?' and 'How will I know that I learnt it?' Teachers are using explicit oral and written feedback to ensure that every student is aware of their progress. Students have been busily setting goals to constantly improve and grow. Teachers have continued to reflect on their lessons and are consistently evaluating their impact on the learning process. There is a noticeable change in the mindset of teachers and students. We are collectively working towards creating a culture of **GROWTH MINDSET** in every

The Effective Teaching committee has worked hard to create an implementation document which provides the school with a clear direction for 2019. This document outlines a timeline for the implementation and the professional learning opportunities for teachers to support them with implementing Visible Learning across the school. Our first whole school professional learning session has been scheduled for the beginning of 2019. This session will focus on 'Building and Developing Visible Learners' and 'Feedback That Makes Learning Visible'. We are very excited and we look forward to embarking on our new Visible Learning implementation journey!

#### **Growth Mindset**



The Effective Teaching committee has been granted access to 'Leading the Growth Mindset Teacher' online training and resources by James Anderson. These resources support teachers with understanding the concept of growth mindset and creating a culture of reflection and growth in their classroom.

James Anderson is a speaker, author and educational leader. He is passionate about supporting schools and teachers to enable students to thrive in a rapidly changing, increasingly complex and highly challenging world. The foundation of James's work is the Growth Mindset. He takes teachers beyond simple social media catchphrases to create a teaching framework that develops robust, enduring Growth Mindsets in their students.

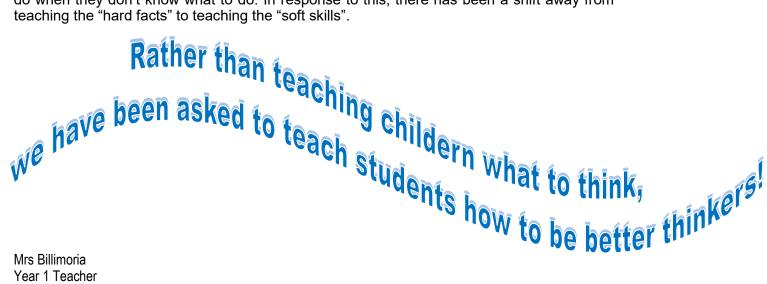
#### Why do we need to have a Growth Mindset?

According to James Anderson, the students of today face problems fundamentally different to those of the past: climate change, population growth and the depletion of natural resources. He firmly believes solving these problems requires students to not only be better thinkers - they need to be more agile thinkers. This means we not only need to ensure students know they are capable of improving their intelligence, we need to teach them how – through Learning Agility.

You don't have to go far today before someone starts talking to you about the need to prepare our children for the future. Children in our schools will change not only jobs, but careers, multiple times. They will be using technologies that haven't been invented to solve problems that don't yet exist.

As educators, it is our job to prepare our young people for this ever-changing world. We are aware of the need to develop "21st-century learners", and we know that it is no longer enough to teach children what they need to know for life in a predictable world. So, preparing students for a world of change and disruption means we must teach them what to do when they don't know what to do. In response to this, there has been a shift away from teaching the "hard facts" to teaching the "soft skills".

"...it is no longer enough to teach children what they need to know for life in a predictable world."



#### **LITERACY**

Our staff literacy committee has focused on leading writing improvement during the second semester. A small team of staffattended a three day 'Leading writing improvement workshop' at the Department's Statewide Services building in Padbury.

The sessions were very interesting and motivating, helping us to see where we might be able to plan for future improvements in our school. We covered topics such as data collection and use, using reading skills to link to writing, improving spelling and grammar skills and how to teach genre features with clarity and purpose.

We enjoyed all of the sessions, especially where we could be creative ourselves. We wrote poetry and descriptions, learning a few new strategies that will help us to engage our students in challenging and enjoyable ways.

Our teaching and learning year is rapidly disappearing but our teaching team is thinking forward to 2019. We have continued to plan for ways to support our students and colleagues with information, resources and inspiration so that the new year will commence with renewed enthusiasm.

Mrs Brace Year 2 Teacher "We enjoyed all of the sessions, especially where we could be creative ourselves."

#### PHYSICAL EDUCATION AT SAFETY BAY

#### **RASSA INTERSCHOOL ATHLETICS CARNIVAL 2018**

A well-earned congratulations needs to go to all our competitors who attended the annual RASSA Interschool Athletics Carnival on Wednesday, 31<sup>st</sup> October.

Safety Bay were in the "A" Division Carnival ("B" and "C" were held on the following days) against the strong schools of Port Kennedy, Rockingham Lakes and Charthouse.

We had 78 participants attend from our school with individuals competing in jumps, team and running events ranging from 80m to 400m. The team events were Flag race for the years 1 - 3s and Pass Ball and Leader Ball for the year 4 - 6s which were all worth double points and of course, the always exciting relays.

Safety Bay Primary School had some amazing individual and team competitors. The outstanding performances in the team games and relays assisted in a wonderful result for Safety Bay.

The final results were:

1<sup>st</sup> Rockingham Lakes – 362

2<sup>nd</sup> Safety Bay - 329

3<sup>rd</sup> Charthouse - 294

4<sup>th</sup> Port Kennedy - 181

A big thankyou to staff who helped out leading up to the carnival and/or on the day. Thank you also to the parents who drove our jumps competitors to the reserve early in the morning and came along to support our children. Another huge thanks to the parents who presented ribbons during the day as well at the carnival!

Well done to all.

Mrs White Physical Education Teacher



#### **DANCE CONCERT 2018**

I have always believed that as educators we need to be aware of the whole child. Teaching is an important role that I do not take lightly. I know I am there to help children believe in themselves so that in the future they can achieve whatever they want. Dance has provided me with a tool to encourage the growth mindset. When I first teach children in Year 4 I am aware that some children have no intention of enjoying Dance and they put up every obstacle in their way to insure they don't learn. My objective is to break down these barriers and teach children how to firstly enjoy Dance, secondly learn steps and thirdly do that really scary thing and perform in front of the whole school!

Every year the children surprise me, I start off with a group that does not work very well as a team. By the end of that year, every class performs at the Dance Concert. I still can't believe how brave some of the children are. They overcome so much to enable them to perform. Some children have trouble getting on with others, Dance teaches them that everyone has an opinion and that their opinion matters. Some children are fraught with anxiety and performing on stage is one of the scariest things they can do. I believe if they can perform on stage, this gives them the resilience to achieve in life and reminds them that they **CAN** overcome



obstacles in their way. Dance also teaches them about order and what comes next, some children have order processing issues and Dance helps them with their organisation. Dance also teaches students about feelings, I asked my Year 2s about what was their favourite Dance when they watched the Dance Concert. Eka said that she really liked Frozen because it made her sad and it reminded her of her Grandfather that passed away. We really don't know as educators how we affect children, I was so pleased that Eka found something out about herself when she watched the Dance Concert.



This Dance Concert in 2018 was a great reminder of how far all the Year 5 and 6 students have come in their education and personal growth. I had a teacher explain to me after the concert that two of the Year 5 boys needed someone on stage during their assembly in Year 2 and Year 3 to help them cope with the noise and stress. The two boys in question performed so beautifully in the Dance Concert that I was lost for words.

The concert was a success for a number of reasons, thanks to all the parents that showed up to watch the children Dance, parental support is so important and Safety Bay parents are excellent at supporting

their children. Secondly the Year 5 and 6 teachers gave up some of their valuable teaching time to support the concert, they are great team players. Thirdly there were 180 students performing on stage all at once, trying their hardest to dance well. The audience was also made up of the lower Year Groups who delighted in watching their friends and siblings perform. Overall the concert ran really well and again I was delighted to teach all of the Year 5 and 6 students dance.

I would also like to show everyone the reaction after the concert from the Year 5 and 6 students. The students' words are their own in the next section.

Cheyann: I really enjoyed the day and all the dances were AMAZING and I can't wait till next year.

Curtis: My dance was awesome, the audience loved it.

Jackson: The day was amazing

Zack: My dance was awesome and it was fun to perform.

Eden: It made me really happy when I danced.

Tesla: Overall I had fun learning and doing the Dance Concert. It was a really fun day and I can't wait to do it again next year.

Jayden: I had a great day and the kids loved the dances and so did I.

Jake: It was so much fun. Thank you Mrs Patterson, it was so well managed.

Mikayla: I didn't make any mistakes, I think I did well and the Year 2s were pretty excited when they danced with us. I loved today, it was so much fun. All of the dances were great and everyone had fun. Thank you.

Ikatonga: When we finished everyone was clapping so loud. The little kids were clapping like they were watching Peppa Pig. I could definitely tell they enjoyed it a lot. I also saw my Mum watching in the window too. It was the best thing ever.



# DANCE CONCERT 2018 CONTINUED.....



Mia: I enjoyed the day, it was incredible.

Phoebe: I very much enjoyed the day. Just being able to dance with my friends and have a great time with everyone.

Sam: I really enjoyed the day and had lots of fun.

Peata: I loved our day today because I sort of got over my fears and was feeling confident. Mrs Patterson taught me all the way from Year 4 and this year our Dance was the hardest for Mrs Patterson

to come up with.

The audience really appreciated the effort of the Year 5 and 6 performers and showed this through their enthusiastic clapping. Audience appreciation is the ultimate Visible Learning experience, our Year 5 and 6s learnt that if you put the hard work in you can achieve anything.

Karon Patterson Dance Teacher

# **TERM 4 PHOTO GALLERY**



Look at the wonderful progress of our vegetable garden!

All thanks to the hard work of our volunteers, Heather Ham our Chaplain and Mr Jones for installing the reticulation.





C13 & C14 cooking healthy meals in their final Health lesson for the year with Miss Thornbury.









New shade structure between Challenger and Stirling blocks thanks to our successful application for shade grant funding from the **Department** of Education.



Students
enjoying our
Gemini Net
Playground and
Year 5 and 6
outdoor
tables kindly
funded by the
P&C.



#### FINANCE & FUNDING—WE'RE MOVING TO CASHLESS

Thank you to all our families who have paid their voluntary contributions for 2019. These funds help maximise the important learning resources we can make available for your children. Payments for any outstanding 2019 contributions are very welcome and appreciated.

In anticipation of moving across to the Department of Education's new financial and administration system, WebSIS and in order to streamline contributions and excursion/in-school performance payment processes, we aim to move to a cashless system during 2019.

All payments are encouraged to be made via:

- ⇒ QKR! Download this App to your smart phone. It even enables electronic permissions!
- ⇒ Direct deposit through internet banking
- ⇒ EFTPOS at the office
- ⇒ Credit Card at the office or by placing details on school payment envelopes

The QkR! App and direct deposit through internet banking are preferred payment options. These methods ensure there is a clear trail for all payments with lodgement receipts from your bank and payments are processed in an efficient manner. Additionally, QkR! App is paper free supporting our sustainable school program and another great reason to give it a go.

Diana Tindale Manager Corporate Services

Preferred Payment Method





#### For quicker, hassle free school payments, try Qkr! Today.

- Pay school contributions & charges, excursions and in school performances with a click of a button.
- Getting started is easy
- Download the app from Google Play or the Apple Play Store

**Qkr! How to Guide** 

#### PERSONAL ITEMS LISTS. CONTRIBUTIONS & CHARGES AND IMPORTANT DATES 2019

The school administration office will re-open on Tuesday 29th January 2019. First day of school for students is Monday 4 February 2019.

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Student Personal Items Lists (Booklists) are available for download at our school website and orders may be placed with Ziggies Educational Supplies. Please note Contributions and Charges in Advance may be paid with your Booklist to Ziggies. Pay your contributions before the end of term 1 and go into the draw to win either a \$50 Uniform Voucher or a \$50 Canteen Credit.

Booklists will be available for collection from the Undercover Area on Tuesday 29th January 2019 from 8.00am—9.30am if you have chosen this option.

Uniform Shop – Tudor Uniforms will be open Tuesday 29th January from 8.00am to 12.00noon to coincide with booklist collection.

#### **School Security**

Please help look after our wonderful school over the holidays by reporting any suspicious activity in and around school grounds to Education Security on 1800 177 777. Thank you.

Best wishes to all for a happy Christmas and we look forward to welcoming you back in the New Year.

Sam, Kim, Michelle and Diana



#### **KIDSMATTER**



#### Tackling back-to-school anxiety (Beyond Blue website)

The hot, sticky weather has reached its sweaty peak and you're being bombarded with stationery and uniform adverts. It can only mean one thing: the holidays are almost over and it's time to head back to school.

Starting a new school year can be an exciting time, but also an <u>anxious</u> one. Lots of kids – and their parents – feel nervous in the buildup to their first day back. This is really common, but that doesn't make it any less stressful! Having your child attend school for the first time or starting a new school can create even more <u>anxiety</u>. Preparation is key to dealing with situations where there are lots of unknowns. The more things feel familiar and controlled, the more your child or young person can relax and feel confident about what's happening.

Here are some strategies and tips to make the transition back to school a positive experience.

#### For primary school kids

- Get back into the school-day routine at least a week early waking up, eating and going to bed at regular times.
- Get your child involved in planning out their lunches and snacks for the first week back.
- For anxious kids, plenty of detail can be calming. Talk through the steps of getting to their classroom: "And then we hang up our bag on our hook; we say hi to our friends; we find our seat...etc"
- Stick to familiar routines as much as possible. Try to have a calm evening and allow more time to settle before bedtime if your child is feeling excited or nervous about school.
- Help your child pack their bag the night before. A visual checklist can help them remember what they need
  to take. Lay out their clothes so everything's ready for the morning.

Allow some extra time to get ready on day one so you're not rushing.

#### For teenagers

The same benefits of setting a routine apply whether you're five, 15 or 50. Encourage your teen to take responsibility for getting back into the swing of things the week before school starts, which unfortunately means an end to any late-night Xbox marathons.

Help your young person set some realistic, achievable goals for the year.

Talk through any issues or fears they might have – whether these are about friends, grades or teachers. Instead of focusing on hypothetical 'what ifs', try and steer them towards 'what is'...and what they can do to change the situation.

Have a couple of practice runs at getting to school together, especially if your young person is going to be using public transport on their own. They're not going to want you cramping their style when school starts, so make sure they're feeling confident about doing the trip solo.

#### Starting school for the first time?

Sending your little one off to 'big school' can be daunting – for parents as much as kids.

As well as the tips for primary school children above, you could try some of the following strategies:

- Have a few 'dry runs' of the trip to and from school so your child is familiar with the route and what to expect.
- Set up some playdates in the holidays with local kids who are also starting school so they see some familiar faces on day one.
- Visit the school check out the playground, find their classroom and have a wander round so they can get used to where things are.
- Invent a fun routine to make saying goodbye a bit easier try a high-five, bear hug or secret handshake.
- Talk positively about the day ahead on the way to school and remind your child where you'll be at pick-up time.
- Drawn-out goodbyes can be upsetting, especially if other kids are getting emotional. Once your child is settled in their classroom, give them some final positive reassurance and beat a hasty retreat.
- Try to limit other activities during the first few weeks the transition to school can be tiring and kids need down time.
- Schedule a family celebration or a Skype call from grandparents on the weekend to mark the milestone after all, starting school is a pretty big deal!

#### And finally, check your own behavior

The start of the school year can be a nervous time for parents as much as kids, but it's important to try and keep your own anxiety levels under control. The more you can stay calm and present school as a fun, positive experience – rather than a necessary evil – the better.

### **KIDSMATTER CONTINUED....**

#### Should I be worried?

It can take a few weeks for kids to adjust to their new class, make friends and get to know their teachers. Children starting a new school can also feel a sense of loss at having to leave their familiar environment behind.

If you notice changes in your child's behaviour lasting beyond the first couple of weeks, speak to school staff about your concerns.

Please visit Beyond Blue Website for a child mental health checklist:

https://healthyfamilies.beyondblue.org.au/age-6-12/mental-health-conditions-in-children/child-mental-health-checklist

## "LETS TAKE A STAND TOGETHER"

#### Dear Parent/carer

We believe every child has the right to be safe at school. We provide learning environments that foster good behaviour and respect for your children and those around them.

Fortunately, most students attending public schools in Western Australia are able to learn in safe and supportive environments. At times, though, some students can be physically aggressive. This is never acceptable as it can cause psychological and physical harm to those involved, as well as disruption to teaching and learning.

The State Government has released a <u>Statement</u> to address violence in schools. It sets out 10 actions to help school staff, families and communities work together on this complex issue. Programs and resources will be available for parents to support their children and where appropriate parents and staff will work closely to ensure their children maintain positive behaviour at school.



It is important to understand that these changes focus on students who have intentionally been physically aggressive towards others. Students with a disability who either cannot manage their behaviour or do not intend to harm others are not the target of this plan.

As parents, you also play a vital role. Your children benefit from you modelling and rewarding positive behaviour. I look forward to your ongoing support to keep our school a safe place for all.

Yours sincerely

Leanne Allen Principal

#### ONLINE REPORTS



Reports will be issued online on Wednesday December 12th evening.

An email will be sent to parent email addresses which contains a link to download your child's report.

A copy of this semester's report will also be available through the **My Children** section in Connect – connect.det.wa.edu.au

Please ensure that your email address registered with the school is current and active.

If you need assistance with your Connect login details use the forgot your password link or contact our school front office.

# P&C News

# GRIEFI BRY

# Thank you!

In 2018, with the support of the whole school community, the P&C have raised **over \$15,000!** 

Many thanks to our amazing volunteers. Great effort!



- Playground
- Outdoor Tables
- Sound Garden
- Rainwater Tank
- Choir Shirts
- AFL Jerseys
- Sports Ribbons
- Sport Shed Shelving
- Library Revamp

# Contact us.

Send an email to sbpspandc @hotmail.com

Follow us on Facebook for regular updates: Safety Bay Primary P&C Notice Board





















# We need your help!

So that the P&C can continue operating successfully, we are requiring more people to join in.

As well as a need for general members, the following Office Bearer positions will be declared vacant at the AGM next year:

- President
- Vice President
- Secretary
- Treasurer
- Executive Committee Member (x3)

#### Other possible volunteer positions:

- Canteen Liaison
- Fundraising Team Coordinator
- Waste Wise Coordinator
- Social Media Coordinator

# Dates for your diary.

#### **P&C Info Session**

Week 2, Tuesday 12th February 3.15pm

#### **Uniform Stall**

Week 2, Friday 15th February 8.15am

# Annual General Meeting (AGM)

Week 4, Tuesday 26th February 1pm Conference Room

# Colour Explosion Fundraising Event

Week 6, Friday 15th March

#### **General Meeting**

Week 8, Tuesday 26th March 1pm Conference Room

#### SAFETY BAY PRIMARY SCHOOL BOARD

Dear Safety Bay Community,

In the last newsletter I introduced myself and explained a bit about the role of the School Board, which is mostly about providing strategic advice and oversight in relation to the school performance. This newsletter I will just provide you with some of this year's highlights from a Board perspective. The really big one would be that the School Board's continuity helped the school whilst changes in the school leadership team happened – Mr Springett leaving, Mrs Allen taking on the reins and also with the new deputy team. We provided input and approved school plans and financials, provided advice around children's and teacher's mental health matters and helped draft and update some important school policies, such as the mobile phone and healthy food policies. We also were part of drafting the community code of conduct, which summary posters you might have seen around the school lately.

Next year, we will continue to try and help the school set and follow the direction best for our kids and school and we would love to hear your input so we can do this most effectively. Please come and see one of the Board members (we wear a name tag at events to show who we are) and tell us what you think and would like to see. We love our school as much as you do and are keen to hear your input and feedback anytime.

Thank you again for listening.

Cheers

Elleke Bosworth School Board Chairperson

#### COMMUNITY NEWS

Safety Bay Primary School does not endorse nor assume any responsibility for the information provided.









# Christmas Carols on the Lawn Saturday, 15<sup>th</sup> December @ 7pm

#### **Rockingham Church of Christ**

Cnr Rae Rd & Frederick St, Safety Bay, 6169 Tel: (08) 9592 2495

#### Christmas Day Service @ 9am

Sunday Services 8:30am & 10:30am

For more information visit our website **www.rockinghamcofc.org** 

Come & enjoy the Light of Life with us!