



Safety Bay Primary School

Respect, Responsibility, Reflection, Relationships, Resilience

From the Principal

Newsletter 10
29 June 2016

Principal's Word

With the end of term nearly upon us I wish to thank all parents and the community for their exceptional support during the semester. We have had a number of very successful events, as a whole school, with groups of classes, single classes and individual students. I have had a number of parents (both past and present), state how Safety Bay Primary School feels like a country school. It is so rewarding as Principal to walk about before, during and after school and see happy, friendly and respectful students, having fun in what they are doing and being happy doing it.

All this couldn't (and wouldn't) happen without the positive support provided by the parents and carers. Teachers are appreciative and speak openly about the difference they make to their students by having that support. Children love seeing their immediate family at school events and this gives them much greater confidence in life.

A parent recently corresponded with the school through their child's teacher. She stated:
"Last Sunday night, as I was sitting with him in bed, his last words before lights out were, 'I can't wait for school tomorrow. I love you, mum.'
And I thought – it doesn't get much better than that."

I would hope all children would feel this way.

Staffing Changes

There are a couple of staffing changes for term 3 which I would like to inform parents about. Firstly, Mr. and Mrs. White are off on Long Service Leave for the semester and so both Art and Phys. Ed. will have different teachers. The advantage with this is Mrs. Bartlett, who has been doing one day a week in the Art room, will now work full time and Mr. McLaren, who is a trained Phys. Ed. Specialist will take Mrs. White's role. Unfortunately, Ms. Frances, who was due to return to teach in C18, is unable to do so due to family circumstances. Ms. Joanne McEwan will teach the Year 5 class for the remainder of the year. Ms. McEwan has been teaching in the country and we are very pleased to have her in our school.

Also, Mrs. Chatley will retire at the end of term after 40 years teaching throughout Western Australia. Mrs. Chatley is a much liked and respected teacher and we are very sad to see her leave at this time. Miss Souren, who was a graduate teacher at Safety Bay last year will return and teach as Mrs. Chatley's replacement. We are very pleased to have Miss Souren back, even though we are very disappointed to see a wonderful teacher leave.

Kindergarten and Pre Primary Enrolments

Enrolments for Kindergarten close on Friday 22nd July. I wish to pass on to community members that there are limited spaces and are filling fast. If you know of someone in the Safety Bay area who has a young Kindy aged child that hasn't enrolled, ask them to do so as we do not like informing people all positions are taken.

Dance Concert

Last Wednesday and Thursday, Mrs Patterson our highly talented Dance teacher, provided an opportunity for the dance students to perform for the other students and for the community. It was a great success and a very enjoyable experience. Thank you to the parents, carers, families and friends who turned up to watch the performances. The students really enjoyed the opportunity and I believe they showed further improvement from last year. Thank you to Mrs Patterson.

Friendlylies Sport

Last Friday the students from our senior school returned the favour and played Football and Netball at Hillman Primary School. It was a very successful afternoon and rewarded those students who have shown positive behaviours and attitudes during the term. There were a number of parents and families who attended to support and also enjoyed watching the children participate. We want to thank Hillman PS for inviting us to their school to participate.

Quote: *We don't see things as they are, we see things as we are.*

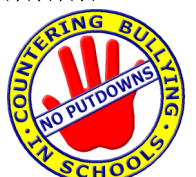
Wayne McKay
Principal

CANTEEN CLOSED FRIDAY 1ST JULY
STUDENTS RETURN TO SCHOOL MONDAY 18TH JULY

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SMS Communication
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Safety Bay Primary
School Dental
Therapy Centre
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2 Waimea Road, SAFETY BAY WA 6169
Ph: 08 9528 3680 Fax: 08 9592 4789
Website: www.safetybayps.wa.edu.au



IMPORTANT DATES

- Friday 1st July** Last day of term for students
- Monday 18th July** Students return to school
- Wednesday 27th July** DSTA Morning Tea
- Friday 29th July** W1 & W2—Whole School Assembly
National Tree Planting Day

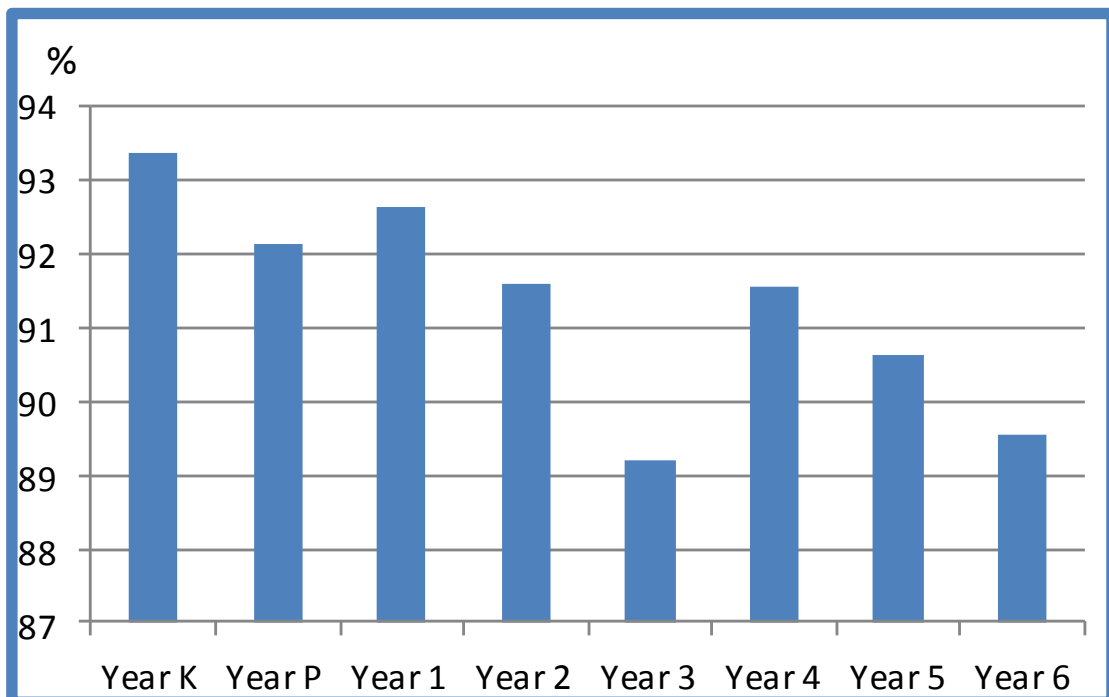
Student Development Day Monday 1st August—Students DO NOT attend school on this day.

MERIT CERTIFICATES—ASSEMBLY 17th JUNE

Congratulations go to the following students, the latest recipients of our prestigious Merit Certificates. Well done!!

W1	Jye Parker	S7	Daniel Crone
W2	Storm Watt	P7	Sonny Fryer
W3	Ian Dust	P8	Ezra Broodkoorn
W3	Senaya Powell	P9	Riley Moore
W4	Isla Richmond	P10	Lauren Blycha
W4	Alexander Wild	C12	Jessica Kent
W5	Kayde Hansen	C13	Jaundre Maritz
W8	Caitlyn Kerrisk	C14	Dylan Finnigan
S3	Harrison Burke	C15	Jordyn Dimoff
S3	Daemon Langridge	C16	Joel Hazeldean
S4	Jordyn Gilmour	C17	Isla Coulter
S4	Archie Taylor	C18	Amelie Bosworth
S5	Aaron Sione	C19	Haylie Livie
S5	Ethan Evans	C20	James Sione
S6	Max Niven	C21	Victoria Wesson
S6	Nyah McRae	Phys Ed	Brooklyn King

YEAR GROUP % ATTENDANCE FROM 13th JUNE—24th JUNE



**OUR SCHOOL CHOIR IS PERFORMING AS ONE BIG VOICE
AT PERTH ARENA**

FRIDAY AUGUST 12, 2016

PRE-CONCERT ENTERTAINMENT 6–6-30PM, CONCERT 6.30–8.30PM

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\$30.00* PER TICKET

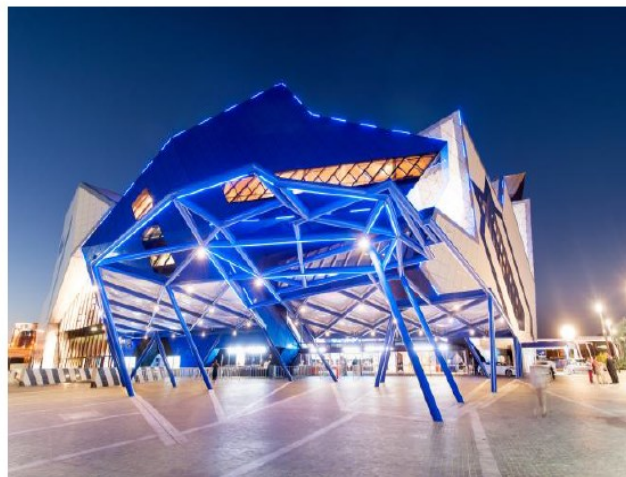
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ONE BIG VOICE

Our Safety Bay Choir (senior choir for year 5's and 6's) has been selected to participate in the 'One Big Voice' festival this year. The festival is to be held at the prestigious Perth Arena on **Friday 12th August 2016**. 'One Big Voice' is a choral festival aimed at promoting a love of singing, friendship and acceptance as well as developing relationships with other children who share a love of singing. This year 4000 students from 74 schools will be involved in the festival and will sing an exciting selection of festival songs. The performance will be projected on the 40m curved screen, and the blended harmony parts of this huge massed choir will be complemented by state of the art lighting and sound production.

TICKETEK WEBSITE INFORMATION

⇒ Step 1: Go to the Ticketek website: www.ticketek.com.au

⇒ Step 2: Type in One Big Voice in the search bar

Continued over.....

Ticketek Website Information continued.....

- ⇒ Step 3: Click the yellow bar – ‘Get Tickets’
- ⇒ Step 4: Click the black bar to find out your schools position on the performance floor. A location map of all schools will appear. Our school choir is in Section B1 on the performance floor. We have purchased tickets for family members of choir students in section 310, Row C & D. *(please note that the children will be on the performance floor and all ticket holders will be sitting in the tiered seating around the venue).*
- ⇒ Step 5: Select how many tickets you wish to purchase by clicking on the Arena seating chart, NOT on the performance floor seating, as this is for the performing students only. For example if you want to sit in seating section 310 and you wish to buy 1 to 4 tickets then you click on 310 and proceed with the ticket purchase.

SCHOOL HEALTH SERVICES

Health Information for Parents of Upper Primary Students

Good Mental Health: Good communication with your child remains the most important strategy to promote his or her mental and emotional health. If you have any concerns about your child, seek advice from your General Practitioner, Community Health Nurse or School Psychologist. For information about promoting good mental health go to:

www.raisingchildren.net.au/

Please contact the Community Health Nurse through the school on 9528 3680, if you would like to discuss this or any other health concerns.

P&C NEWS



Wow...Term 2 is already over!

The P&C would like to THANK all the Students, Teachers and Parents for the fabulous support the P&C has received this term!

The Obstacle Challenge on Friday 10th June smashed all our fundraising expectations. We raised \$29,000 in total...an absolutely amazing effort by everyone. Of that \$29,000, 30% will be spent on the prizes which the students will receive at the start of next term and the rest of the money goes to the P&C. A HUGE thanks to everyone again!

Volunteers are needed during the holidays...come and help the P&C on Friday 15th July at 9.00am to weed and prepare the new fruit and frog pond garden behind Challenger Block. Please email us at sbpsfundraising@hotmail.com if you can help with this project.

PLEASE NOTE: if you usually order recess or lunch through the canteen on Fridays...the **Canteen is closed this Friday, 1st July.**

Term 3 P&C events to note:

July 15th-Working Bee
August 11th at 7pm-P&C meeting
September 8th at 1:30pm-P&C meeting
September 13 & 15-Cake and Coffee Stall at Junior and Senior Sports Carnival

Everyone please have a safe and relaxing school holiday break.

Thank you.

Jill Erikssen
P&C President

**UNIFORM SHOP OPENING
HOURS
TUESDAY
2.30PM—3.30PM
OR
BY APPOINTMENT**

*Kindness is never wasted.
If it has no effect on the recipient at least it benefits the
bestower*



W8's Assembly

It was pre-primary's (W8) time to shine on the school stage. The student's acted out a story called 'Mr McGee Goes to Sea'. There were sea animals, tree's, clouds and water floating around the stage. Our fabulous Mr McGee acted out by Daniel Turner O'Keith flew around the stage with his umbrella, and what's a story without a famous narrator by Phoebe Park.

Following the story, the pre-primary students entertained the audience with a song call 'A Sailor Went to Sea'.

This was the students very first time on the school stage and what an outstanding effort they made!!

After our assembly the parents joined us in a morning tea where we could all celebrate our efforts together. We all enjoyed a picnic on the grass and played the students favourite game





DANCE CONCERT



From the Principal:

Nationally Consistent Collection of Data for School Students with Disability

Our school is part of a national project about students with disability and/or learning difficulties.

We have been asked to provide data about the number and learning needs of children at our school. The name of the school and the name of the students will not be reported. Information about the different types of needs and the programs and resources the school uses to overcome barriers and support children with special educational needs will be collected.

We believe it is important to contribute to this because it will help Governments and the Department develop better policies that acknowledge the level of resources needed in schools to meet the needs of all students in Western Australia.

If you would like to learn more about the Nationally Consistent Collection of Data for School Students with Disability you can visit this website:

<http://det.wa.edu.au/supportforschools>

2016-2017 ENTERTAINMENT BOOK



Entertainment Books available at office or online - Help us fundraise!

The 2016/2017 Entertainment Book is now available to purchase. There will be limited numbers of both the printed book and the digital version available so make sure you get in early so you don't miss out!

<https://www.entertainmentbook.com.au/>

Play helps children feel good about themselves

Children develop their social and emotional skills through play

Children learn more in the first few years than they learn at any other stage of their lives. Young children learn through their relationships with others and the world around them and they learn through play.

A good deal of children's important early learning about how to express and manage their feelings takes place through play. Children's play is 'an important training ground for intellectual and emotional development'. (Garbarino, J., & Manly, J. (1999). Free play and captured play: releasing the healing power. International Play Journal, 4, pp. 123-125.)
This learning underpins much of children's future success and wellbeing.

How do young children play?

Preschool children (around three to five years)

- Learn a lot about who they are, how they fit in and how to get along with others through playing with their peers.
- Engage in much more symbolic or pretend play where a toy or a child can represent many things.
- Start to make up rules for games, ie who can be what, and what they must do. Games often break up at this early stage because someone wants different rules and children don't yet have the skill to negotiate their differences.

School-aged children (around six to nine years)

- Start to play more concrete games, and have a better grasp of rules. Children at this age may start to enjoy playing team games, although if they are still developing the emotional skills required to be a good winner and loser, may have difficulty losing cheerfully at some games.
- May start to want to play with children the same sex as them, and may stereotype the opposite gender including talking about what 'boys do' and 'girls do'. This can be a good time to explain to children that boys and girls can play at any games.
- Start to increase their capacity for empathy ie imagining what it's like to be another person, and develop sustained friendships. They may also have a growing desire to fit in and be accepted by their peer group.

Older children (around ten to twelve years)

- May begin to show a stronger desire for solitary activities such as playing video games, watching TV or spending time alone in their room. While this can be respected, it's important to not give up encouraging children to spend time with you or engaging in physical activity such as kicking the ball around or riding their bike.
- Will begin to shift their focus from play-centered activities to academics. For this reason, continuing to encourage children to pursue their play and leisure time activities outside of study will be useful to help them maintain a healthy balance.
- Are becoming more acutely aware of their peers and will often experience a strong desire to fit in when engaging in play or recreational activities. At this age, peers can exert a strong influence over a child's sense of identity and self-esteem.
- May push their limits and begin to engage in more risky behaviours while taking part in sports or playing with friends, such as doing jumps on a skateboard (physical risk-taking) or ringing doorbells of local houses and running away (social risk-taking).

Play helps children develop a positive sense of self

Play provides opportunities for children to have power over what they do and what and how they learn. In play, children have more opportunity to make decisions. This is important for their developing sense of self as it builds feelings of self-efficacy, competence and confidence. Play enables children to express feelings and practise roles. Through play children also learn to negotiate the give and take of relationships with others.

Play can help children learn impulse control

If you are building a castle and you get frustrated and knock it down, you have lost your castle. If you are drawing a picture and scribble on it because it is not going right, you learn you no longer have a picture. In these ways children gradually learn that they need to control their impulses in order to achieve what they want.

Play is a way that children can work through and resolve problems

We all know talking about a problem with someone else helps find a way forward. Young children often do not have the language to really express their feelings but they can do it through play. As children grow and learn, their play becomes a basis for creativity in art or music or other ways of expressing themselves. These ways of personal expression can help them to cope with feelings all their lives.

For example, a child whose family has separated may feel very anxious about what is going to happen to them. These feelings and possibilities can be explored through play. The child can practise having two homes set-up with two houses and different dolls. The same applies to children who have moved house, as distance can be a difficult concept for young children to understand. There is no need for adults to take part, but being near while the child plays shows support and acceptance.

Play is a way for children to learn about their abilities and have mastery experiences that are important for building resilience and developing.

Supporting children's play benefits development and wellbeing

Children learn a great deal through play by themselves, with each other and with adults. The times when adults engage with children in their play can be very special for children. Setting aside even a short time for playing with children every day builds close relationships, as well as helping to build children's self-esteem.

Adults can support children's play in different ways depending upon the child's needs. For example:

- If a child is busy playing, an adult may simply look on and get to know how the child plays, what they are good at and what they like doing.
- There are other times when children's play is not working well and they need some help, such as when they get frustrated with something they are doing and want to give up.
- When a child is not already playing but is perhaps looking for something to do, it is appropriate for adults to invite a child to play. This may be to learn a new game, to listen to a story, to sing a song or just to have fun.

There are other times when adults can use play to teach children. For example, if a child is playing at cooking, an adult might suggest the child draws the ingredients for a recipe. When we intervene like this we redirect children's play so that it is no longer play in the same sense of being owned by the children. The times you might do this are when you see that children are looking for some direction or seem to have reached a point of not being sure of where they want to go, or when you are invited to join in by the child.

Sometimes play can become very boisterous and children may start to get out of control. This can be scary as well as exciting and it is up to the adult to set the boundaries to make sure it stays safe and enjoyable.

'The child's world view is the starting point for play.' (Lieberman, A. (1993). The emotional life of the toddler. NY: The Free Press, Chapter 7.)

COMMUNITY NEWS

NOTICES FROM OUR COMMUNITY:

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SOFTBALL



'HAVE-A-GO DAY'

WHEN: SUNDAY 26TH JUNE 2016
WHO: BOYS & GIRLS
AGED 8-14 YEARS OLD
WHERE: LARK HILL SPORTS PLEX
PORT KENNEDY
TIME: 10.00AM-11.30AM
COST: FREE!!!
BRING: WATER TO DRINK
GLOVE IF YOU HAVE ONE

- ◆ SOFTBALL IS VERY AFFORDABLE
- ◆ \$50-\$80 PER SEASON FOR KIDS
- ◆ KIDSPORT REGISTERED
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- ◆ OCTOBER—MARCH
- ◆ NO TRAVEL INVOLVED
- ◆ GAMES PLAYED AT LARK HILL
- ◆ SUITS ALL ABILITIES
- ◆ FAMILY FRIENDLY

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