



Safety Bay Primary School

Respect, Responsibility, Reflection, Relationships, Resilience

From the Principal

Newsletter 15
21 September 2016

Principal's Word

Independent Public School Submission

Safety Bay Primary School has been involved in a competitive process to become an Independent Public School in 2017. This has involved considerable support from our School Council and staff. I am very pleased to announce that we have been successful in this process and that this was announced by the Minister last Thursday, along with other successful schools.

This is great recognition for our school and all its stakeholders, staff and community, for the work that has been established here over recent years. Importantly, it is a crucial opportunity for us to use all of the flexibilities that the Independent Public School program allows to continue to work hard to achieve the standards and outcomes we want for the most important stakeholders we have – the students at Safety Bay Primary School.

The transition into an Independent Public School will occur through next term ready for Term 1 2017. This will see our major decision making group, our School Council, transition to a School Board. I would like to thank our Council for their support in this process throughout the year. In particular I would like to thank Elleke Bosworth for dedicating many days to this process, and of course our Principal Wayne McKay, who both presented the Safety Bay Narrative to the selection board. The visual presentation provided by "inshot productions" was an integral part of the Narrative also.

Thank you also to our School Leadership team, for their support and critical feedback through the process.

This is an exciting time for our school, and we are looking forward to making the transition in 2017. For more information and to view the Minister's statement, please click [here](#).

Staff Changes for Term 4

Mrs Taylor of Year 3, W2 will be away for the whole of term 4, with Mrs Wynn working on Monday and Tuesday, while Mrs Hill returns and will be in class Wednesday, Thursday and Friday. Mrs Blinston will remain in her role and has provided consistent support to the students and teachers in the classroom. A huge thank you to Mrs Wynn for her flexibility in swapping the days she will be working. This has ensured greater continuity in W2 while the regular classroom teachers have taken long service leave.

Mrs Brace will be leaving us for term 4 and we would like to thank her for her contribution to our school and the students in S7. We are most fortunate to have relief teachers who are flexible in their working days, as Mrs Aislabie, who has been working Thursday and Friday, will now take over for the whole week in S7, ensuring a smooth transition.

Ms Grieve will be back in her Kindy class next term. It has been a great opportunity for her to be in the office. Thank you for all your hard work Kristie.

Parents Approaching Students

Just a reminder that it is neither appropriate nor reasonable for parents to approach another student to talk to them about issues their child is having with that child.

Parent conduct and behaviour has a very influential effect on our children and the whole school community; "*Children learn best by example.*" Keeping this in mind, parents need to demonstrate appropriate behaviour at all times and be prepared to take responsibility for their actions.

Have a great holiday everyone, be safe and we will see you all back here on **Tuesday 11th October**.

Sandra Casey
Principal



**LAST DAY OF TERM 3 FOR STUDENTS FRIDAY 23RD SEPTEMBER
STUDENTS RETURN TO SCHOOL TUESDAY 11TH OCTOBER**



School Security
1800 177 777

SMS Communication
For Absences
SMS Mobile
Number
0437 418 753

Safety Bay Primary
School Dental
Therapy Centre
9527 6767



2 Waimea Road, SAFETY BAY WA 6169
Ph: 08 9528 3680 Fax: 08 9592 4789
Website: www.safetybayps.wa.edu.au



IMPORTANT DATES

Friday 23rd September

P9 & P10 Whole School Assembly
LAST DAY OF TERM FOR STUDENTS

Monday 10th October

School Development Day—**STUDENTS DO NOT ATTEND**

FIRST DAY OF TERM 4 FOR STUDENTS IS TUESDAY 11TH OCTOBER.

Friday 21st October

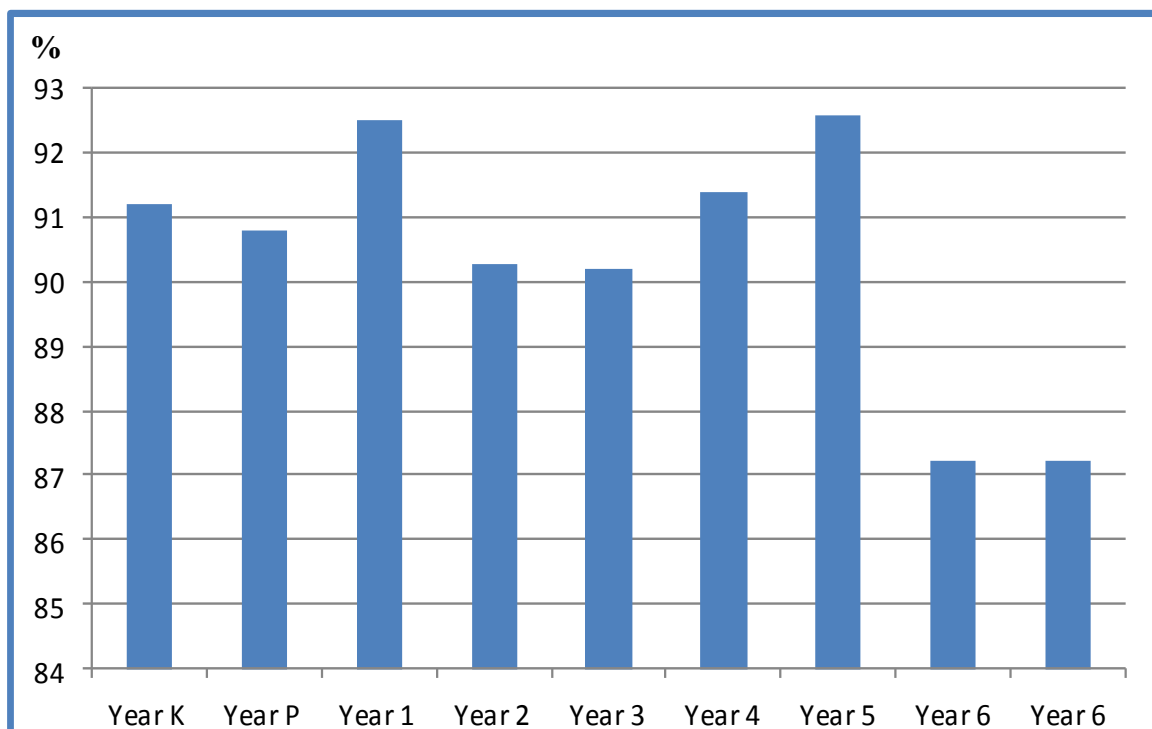
C20 & C21 Whole School Assembly

MERIT CERTIFICATES—ASSEMBLY 9TH SEPTEMBER

Congratulations go to the following students, the latest recipients of our prestigious Merit Certificates. Well done!!

W1	Phoebe	S7	Lewis
W2	Mikayla	P7	Ashton
W3	Jasmine	P8	Mia
W3	Owen	P9	Bella
W4	Noah	P10	Elizabeth
W5	Liana	C12	Sophie
W5	Iva	C13	Raith
W8	Charlotte	C14	Tyson
W8	Eli	C15	Scarlet
S3	Emma	C16	Aaron
S3	Preston	C17	Ethan
S4	Logan	C18	Billyjean
S4	Layla	C20	Jack
S5	Mia	C21	Jessica
S5	Cieren	LOTE	Phoebe C14
S6	Evelyn		
S6	Nyah		

YEAR GROUP % ATTENDANCE FROM 7TH SEPTEMBER—20TH SEPTEMBER



YEAR 6 ENVIROMENTAL TRANSITION

On Wednesday 24th August, Ms Cooke, Mrs Johnsen and Miss Holtom took a small group of Year 6 students to Safety Bay Senior High School for a short guided tour of the school grounds. As a part of the high schools resiliency program (www.theresilienceproject.com.au), they are trialling a new program which provides Year 6 students with additional transition opportunities before starting high school. Students from Safety Bay, Charthouse, East Waikiki and Waikiki Primary Schools, met up with Mr Wiltshire, a deputy, who took them on a scavenger hunt around the school. Students had the opportunity to view classrooms, meet teachers and see students in action as well as see what the inside of a high school looks like. Transition programs allow all Year 6 students to experience high school for a day, with their peers, before heading to orientation at their selected 2017 high school.



HEAD LICE

The school has received numerous phone calls from parents notifying us about head lice being found in their child's hair. We understand the frustration in dealing with head lice and the school can't stress enough how important it is to inspect regularly for head lice. For example, a good process may be to check your child's hair each Friday night. This means if head lice are found they could be effectively treated over the weekend and ready to return to school on Monday.

If head lice are found during the week, we know that they need to be treated immediately however, head lice is not an acceptable reason for a student to be absent for a whole day of school. We recommend treating the head lice as soon as possible and returning to school once treatment is completed.

If you would like more information about head lice or how to treat, please click [here](#).

LOST PROPERTY

*important
message*

Please remember to check lost property before the end of term for any of your child's lost belongings. We have a large amount of school clothing and other items in the school's lost property box, if it's not claimed by the end of term it will be passed on to the uniform store or donated to a charitable organisation.

The Lost Property box can be found outside the staff room during school hours.

Proud to be a
**Waterwise
School**



Mulch, mulch, mulch

Applying mulch and a soil wetting product not only reduces evaporation loss, it improves the soil, reduces plant stress, weed growth, prevents wind and water erosion, and makes your garden look great.

 WATER EDUCATION

*Happiness is not something you
get but something you do.*

FACTION ATHLETICS CARNIVALS

The 2016 Safety Bay Primary School Faction Carnivals are complete!

All of our students performed brilliantly, displaying a combination of determination and sportsmanship whilst having loads of fun.

A massive thanks to all of the people who were involved in the smooth organisation and running of both days. The success of these carnivals is heavily dependent on a large number of people working together and Safety Bay Primary School can be proud of this teamwork and effort.

Congratulations to Gold Faction who were the winners of the Junior Carnival, and Green Faction who were the winners of the Senior Carnival.

Mr McLaren
Physical Education Teacher





Our New Garden

Over the last few weeks, with the help of some dedicated parents and P&C members we have built a beautiful garden behind Challenger Block. We have been busy planting fruit trees and building a frog pond.

Now it is time to find the perfect name for our new garden, so the Science Team have decided to run a little competition and with the help of our P&C will pick the lucky winner. The name and the winning student will be announced at the 2nd Assembly in Term 4.

So put your thinking caps on, think of a name that suits the garden and our school.

Fill out the form below and place it in the frog box at the front office for your chance to win.

Entries close Friday 23rd September

Name: _____

Class: _____

Garden Name: _____

Why you think this is a good name: _____

What promoting positive behaviour involves

Parents and carers who provide boundaries as part of a loving and secure relationship with their children help children feel secure and self-confident. Children benefit from knowing that their environment is stable and that a competent adult is taking care of them.

There are three aspects to promoting positive behaviour:

1. A learning environment that is positive and supportive
2. Strategies for building skills and strengthening positive behaviours
3. Strategies for decreasing undesired behaviours

Positive and supportive environments for learning

Building strong parent/carer-child relationships

Discipline techniques are most effective when children feel cared for and know that their needs will be met.

Quality time

Ensuring that there are times in your day for appreciating and enjoying your children's company is very important for building and maintaining positive relationships. Taking a little time for playing and having fun together helps everyone relax and encourages caring and cooperation. As children get older, you may find that having time to talk together is important for maintaining close relationships. Time to talk, and more importantly time to listen, helps children to feel understood and supports positive self-esteem.

Positive attention

Giving children regular attention helps to meet their needs for care. Providing attention to children when they are doing something positive makes it more likely they will continue to seek parents' and carers' attention through positive rather than negative behaviour. Simple acknowledgements are very effective ways for parents and carers to provide positive attention to children, for example: "Thanks for picking up your toys," "Well done for finishing your homework before dinner," or "You played really well today. It's great to see you getting along and having fun."

Strategies for building skills and strengthening desired behaviour

Praise

The most important part of promoting positive behaviour involves guiding children to recognise and use behaviours that are appropriate for the situations they encounter. Learning to manage feelings, help around the house, organise schoolwork and cooperate with others are some examples of behaviours that primary school children gradually develop with guidance and support. By noticing and praising children's positive behaviour, adults can effectively guide children to use desired behaviours. This is especially important when children are learning to manage new situations or behaviours. When praising children for good behaviour, it helps to be very specific. Tell them exactly what behaviour, actions and words you noticed and appreciated, such as: "Thank you for your help. You remembered to clear away the dishes without a reminder," or "I was really happy that you were so patient. You sat quietly and waited for me to finish my conversation." Providing specific and enthusiastic feedback to children in this way helps them to understand what you expect, and to feel good about making the effort to behave in ways you approve of.

Rewards

As well as praise, other kinds of rewards can often be very helpful, especially when children are learning new routines or taking on new responsibilities. There are many possible rewards for children's behaviour. The best reward is something that the child values. It should only be given after the child has shown the desired behaviour. When used in this way, rewards help to demonstrate to children that you have noticed and appreciated their efforts. Some parents and carers worry that rewards will 'spoil' children and lead them to want rewards for everything they do. When you clearly specify the desired behaviour and ensure that only that behaviour is rewarded, spoiling does not occur. However, if nagging and whining are followed by rewards, children will continue to nag and whine as they learn that this kind of behaviour pays off. The key to using rewards effectively is to be specific about the behaviour you intend to reward and avoid rewarding unwanted behaviours. Select rewards that the child enjoys or values. After the desired behaviour has been learned, rewards can be phased out.

Routines

Regular routines, where the same things happen in the same way at the same time each day, are very important for supporting children's positive behaviour. Establishing routines for bedtime, meal times, bath time, homework and other things that happen as a regular part of their day helps children know what to expect. Routines provide a sense of security so that children feel more settled. This, in turn, is likely to increase their positive behaviour.

Setting expectations and limits

Setting limits for children involves communicating your expectations clearly and following through consistently. When setting limits or establishing routines, state directions specifically, positively and confidently so that children are in no doubt about what you want them to do and that you expect them to do it. Avoid overwhelming them by giving too many directions at once or by expecting things that are too difficult for their level of ability. The limits you set should be ones you are confident the child can meet.

KidsMatter continued...

It is very important to follow through on your expectations. Being consistent (but not rigid) shows that you mean what you say and can be counted on. When expectations are applied inconsistently (eg some days you don't bother about the mess they leave and other days you insist that they must clean up), children are more likely to test or ignore the limits you set. Keeping rules and expectations to the few that are most important to you helps parents and carers to be consistent.

Giving choices

Giving children choices helps them learn the skills for responsible decision-making. It allows them to feel part of decisions that are made and to understand that the ways they behave are under their control. Letting children make (some) decisions and praising their responsible choices supports the development of positive social values.

It is important to offer choices that are appropriate for the child's age and abilities. You might, for example, offer children a choice between two different household chores. Choices can also be used to reinforce standing rules, for example: "Remember that homework needs to be done before you go to your friend's house. You can choose to do your homework now and go to your friend's house later, or you can choose to relax now and do your homework later, but not go to your friend's as well."

Strategies for decreasing undesired behaviours

Children can behave in undesired ways for many reasons. They may not have learned what the appropriate behaviour is, they may not have learned how to manage feelings such as frustration or anger, or they may feel confused or insecure in an unfamiliar situation. Parents and carers may unintentionally contribute to the pattern of undesired behaviours by giving children attention when they occur. The most effective way to reduce undesired behaviour is to help your child learn an appropriate behaviour to replace it with. Teach children what it is you want them to do and provide them with rewards and positive attention for doing it. Shift your focus to the positive behaviour and avoid giving attention to the undesired behaviour. If necessary, apply logical consequences when undesired behaviour occurs. Maintain your calm when following through with consequences to ensure the child understands your intention.

Quiet time

When undesired behaviour is serious or repeated, you may find it helpful to remove the child from the situation for a period to calm down. In addition to making it clear to children when their behaviour is unsafe or not appropriate, this helps to teach them how to manage emotions that may be running high. To use quiet time effectively it is necessary to have a designated space where children can sit quietly, without distractions, for a brief period.

It is best to take firm charge in this situation. Calmly describe the undesired behaviour and the consequence, for example: "You hit your brother. You need to go to quiet time." It is important not to get into a debate or argument but to follow through directly. When children go to quiet time, let them know that they can come back after they have been quiet for a specified time – usually one or two minutes for younger children or up to five minutes for older children. After the time is up, let them go back to the activity and follow up with praise for appropriate behaviour as soon as possible.

Some children behave in ways that are persistently defiant and aggressive. When this pattern occurs often and is more extreme than for other children their age, they may need help for a serious behaviour problem.

Keys to promoting positive behaviours

Prevention is better than cure

Make sure your expectations are clear and well matched to the child's age and capacity. Keep the emphasis positive, try to catch them being good (link to "Catch them being good") and be sure to show you appreciate when children do what you ask.

Be firm but fair

Making rules and setting limits (link to "Making rules and setting limits") helps children understand what is expected of them. Set reasonable and enforceable limits and follow through consistently. Being consistent is easier when you focus on the things you think are most important.

Keep cool

Avoid getting into power struggles that inflame emotions. Recognise your own triggers and use strategies for cooling down, such as walking away and discussing the issue later when you are calm. 'Time out' for parents and carers, when you take time to relax, can be a very important strategy for managing your responses to cope with and build positive family relationships and discipline issues.

Teach rather than punish

When promoting positive behaviour it is important to teach the behaviour you would like to see rather than punish the child. Punishment focuses on showing the child what not to do rather than helping him or her learn what to do. The emphasis is often solely on the problem rather than on supporting the child to find more effective and appropriate behaviours. When punishment is blaming or hostile it can cause resentment and damage relationships.

Our kids matter.

KidsMatter helps our school nurture
happy, balanced kids.



Australian Primary Schools
Mental Health Initiative

kidsmatterprimary.edu.au

P&C NEWS



Thank you to all the parents that volunteered and helped out with the Sports Carnival Sausage Sizzle last week. The P&C made \$2500 profit over the 2 days. This brings the P&C fundraising total for 2016 to \$24,000...WELL DONE to Marlene Cleary and her fundraising team!

Here are some of the things the P&C has funded in term 3...

1. Ribbons for the sports carnival
2. Subsidised parent tickets to One Big Voice
3. Building of the Frog Pond Garden
4. Year 6 camp buses
5. Music In School Performance—Rhythm Works

Our Canteen will be open this Friday 23rd September and there will be a Footy Final Lunch Special for \$5. In the beginning of term 4 there will be an exciting new Summer Canteen Menu coming out.

Garden gurus we need your help! Please come to the Frog Pond Garden every Thursday morning from 8.00am-8.45am for a clean up and weeding session.

Term 4 P&C Dates to remember...

- November 3rd - P&C meeting at 1:30pm
- December 8th - P&C meeting at 7pm
- December 9th - Aussie Christmas Beach Disco

I hope everyone has an enjoyable two week break!

Jill Erikssen
P&C President

**UNIFORM SHOP
OPENING HOURS
TUESDAY
2.30PM—3.30PM
OR
BY APPOINTMENT**

OSHClub News Before School / After School Care Program



Hi guys!

Can you believe its only one week until holidays for the end of term three! This term has gone extremely quickly with lots of child initiated play and intentional teaching, to celebrate our success we are holding a par-tay on Friday 23rd – Please provide your children with their favourite funky outfits – We will have a competition for the best dresser!

Next term, Caz will be coordinating a new center in Baldivis. We are very sad to see her go, we wish her all the success and will miss her terribly. Lauren will be working alongside me as my assistant, Lauren has worked for OSHCLUB for three years. Lauren is fantastic with the children and has demonstrated her success in building relationships quickly.

I have also been notified that the church will be using the undercover area on Friday from 6.00pm onwards. Please use the music room door for access to collect your child all afternoon to allow them to set up without any disturbance. We hope to see you all on Friday! You will need to book your child in before close of business Thursday 22nd to allow me to arrange staffing according to our policies and procedures.

Thanks a bunch.

Bree and Lauren!

VOLUNTEERS NEEDED



As part of Safety Bay Primary School's focus on improving Literacy for all students, we are continuing to run a program called Multilit. This stands for Making Up Lost Time In Literacy. Multilit is an intensive word attack and reading program designed to improve children's progress in reading and comprehension.

We are very enthusiastic about this program, as research has shown that children can make up to 18 months gain in their reading progress, in just two school terms.

The program is delivered by volunteer tutors who are trained in the program. Each child attends 3 – 4 x 30 minute sessions per week. To enable the program to continue successfully, we require the assistance of more volunteers. If you have 30 minutes to spare per week, on a regular basis, then we would love to hear from you. You can contact Katrina Muirhead at the school on 9528 3680 or email Katrina.Muirhead@education.wa.edu.au.

Katrina Muirhead
Multilit Co-ordinator

COMMUNITY NEWS

NOTICES FROM OUR COMMUNITY:

Safety Bay Primary School does not endorse nor assume any responsibility for the information provided.

Little Athletics—Come and Try

Looking for something for the kids this summer?

Little Athletics could be for them.

RUN, JUMP, THROW

We do lots of different events that cater to all levels

Ages 5 to 16 years

Bring you children down to Bungaree oval on

Thursday the 22nd Of September

from 4pm to 5.30pm

They can join in and have a go



We are located at

Bungaree oval (Crater place Rockingham)

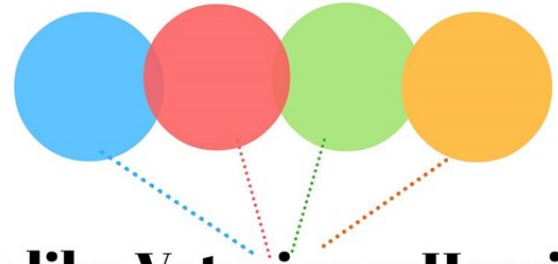
Weekly club training is held on Thursdays

from 4pm to 5.30pm

Season starts Saturday the 1st October

If you would like more info phone

Trina 0410550795



Malibu Veterinary Hospital FAMILY FUN DAY!

Sunday October 2nd 2016

2-5pm

Pets Welcome

Dog Washing

Sausage Sizzle

Wildlife

and much more!

The Australian



PURRFECT
PETZ



PAWfect Mobile
Dog Wash



Clan WA

Community Courses

Term 4 - October

& November 2016

**FREE courses for families, parents and carers
in the community**

[Click here to view the Term 4
October & November 2016 Calendar](#)

To book a place in a workshop please
email: workshops@clanwa.com.au



CLAN
WA INC

Safety Bay Tennis Club (Your local club)

Junior Programme – 2016 Term 4

Fun junior tennis for 4 to 12 year olds

Starts October 17th

Contact;

Derek on 0404 043 537

Or

Terri on 0401 171 2979

<http://www.tennis.com.au/safetybaytc/>

Find us on Facebook – Safety Bay Tennis Club



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