



Safety Bay

Primary School
Independent Public School

2 Waimea Road, SAFETY BAY WA 6169 Phone: 9591 6800 Website: www.safetybayps.wa.edu.au

NEWSLETTER

TERM 1 2019

Principal's Word...

As this is my first newsletter since my return I would like to pass on my appreciations to the whole of the Safety Bay Community. I have been made to feel very much of the school once again, almost like I hadn't left. I am very lucky to be able to return to such a good place.

With the success of the Transition Day in 2018, the school year started very smoothly. Teachers commenced by implementing the First Six Weeks of School in all classrooms. This has become a very strong, positive program to support each and every child settle into the school in a happy and calm way. The program has been a part of the school start for several years now and the students are becoming more aware and appreciative of the program.

To celebrate the conclusion to the program and to support the P&C fundraising, the Colour Explosion took place on 15th March. The success of the program wasn't just the fundraising but also the parent support and involvement in our school. I'm not sure who had more fun, the students or the parents helping out! Thank you to all staff and the P&C for being a part of such a great day.

On Monday 18th March the teachers participated in a School Development Day related to Visible Learning in Classrooms. We are in the early stages of providing staff the understandings of what a Visible Learner is and how to make learning visible. This was again, very successful, giving teachers and Education Assistants the opportunity to work collaboratively on implementation in classrooms.

From the start of the year, we have implemented a program called Positive Behaviour in Schools. The program links to an App. that teachers have on a device, (iPad or iPhone). The multi device platform makes it easy to continuously recognise students for meeting behaviour expectations from anywhere in the school, not just in the classroom. Our school values of the 5R's is linked into behaviour expectations so students recognise when and how they should be used. We have already noticed some improvements and attitudes with our students, which is the purpose of implementation.

Finally, next Friday will be our school ANZAC service. This year, thanks to the hard work of Debra Batey (Defence School Mentor), the 10th light Horse brigade will attend. Safety Bay Primary School's service has always been well attended and is a fabulous event. The teachers work hard in the classrooms to bring the understanding of remembrance to the students now and into the future. The Service will commence at 2.10pm and all are welcome.

Wayne McKay
Principal

2019 STUDENT LEADERS

We would like to introduce to you our 2019 Safety Bay Primary School Student Leaders.



Student Councillors

Holly C19

Justin C19

Prefects

Caitlin C21

Meagan C21

Cassie C21

Jacob C20

Performing Arts Captains

Memphis C18

Eden C21

Faction Captains

Harry C21

Bodhi C21

Seth C19

Abbi C20

Ebony C19

Tesla C20

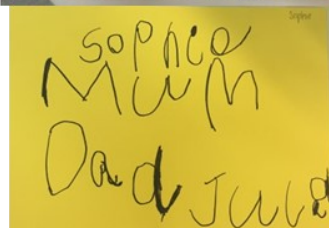
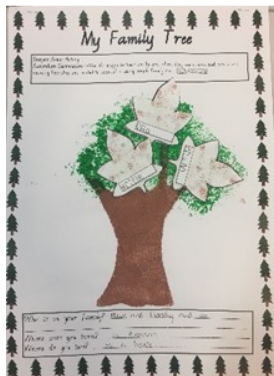
Kerera C19

Matilde C19

HUMANITIES AND SOCIAL SCIENCES

Pre-Primary

In pre-primary, they have been learning about themselves, how old they are, where they live, who is part of their family and where they are from. They have been reading books such as "Who's in my Family" by Robie Harris, looking at different websites relating to family histories and family songs, comparing families different to theirs and using Google Earth to google the different countries discussed by the students. The students created their own Family Tree, Birthday Cake representing candles based on their age, a Family Portrait and a house showing how many people are in their family.



YEAR ONE

On Thursday 28th February the year one students participated in the first of a series of excursions in which the children study the History and Geography of our local area as well as learn about the goods and services available to them.

The first Community Walk included a visit to the Safety Bay foreshore to study our local islands and rocky outcrops and to also discover our shipwreck history.

The children then proceeded to walk to the Safety Bay Library where they learned about the history and function of the library. During the walk the children also learned about the history of their school and were able to see buildings that were once known as Safety Bay Primary School.



YEAR TWO

P9 and P10 are constructing a lighthouse out of recycled material as part of their History project on the book "The Lighthouse Girl". The lighthouse girl lived on Break Sea Island near Albany and was one of the last people to see the soldiers sail off to WW1 from King George Sound. She also communicated with the soldiers via semaphore flag language and telegraphed messages to their loved ones before they left to train in Egypt.

YEAR SIX

Go Go Go

We all piled into the train at the station. There was a buzz throughout the year six cohort as we headed off on our train ride to Perth. Lots of chatter and an extremely crowded train during peak hour. What adventure would we have today?

When the train finally glided into Elizabeth Quay Station, we were ready for the walk to Parliament House. It was more like a marathon. We have never noticed before how steep a walk it is up the hill until today.



We had an awesome tour around Parliament House with Michael. We got to sit in the Lower House chamber. Someone was the Premier, the Treasurer, the Police Minister and more. There were lots of questions asked and answered.

On to the Electoral Education Centre - another 1000 steps it seemed. We watched while Viv explained to us all how the preferential voting system Australia uses works. Nigel showed us how to vote. We had our own class election and Skittles just pipped Kit Kat by 1 vote as our choice of leader.

In the classroom with Miss Remie, we discovered loads of history around how the Constitution was founded and written. We also learned about significant leaders throughout the country and the process of Australia forming a Commonwealth.

The meandering return to the train seemed quicker and shorter. Downhill always seems easier. A very quiet return trip in an almost empty train allowed a peaceful return to Safety Bay.

What an amazing day!

Compilation of writing by Year 6 students

INDONESIAN NEWS



The Indonesian Language program at our school is taught once a week to students from year three to year six. It focuses on developing language skills and building cultural awareness. Students learn in a variety of ways including; singing, role-plays, art, dance, writing, reading, watching video clips and online learning.

Apart from being fun and exciting, learning another language has many benefits, including:

- Enhancing literacy skills
- Improving memory and brain function
- Helping develop critical thinking and problem-solving skills
- Fostering respect and understanding of other cultures
- Improving overall performance at school
- Creating employment and career opportunities
- Enhancing travel experiences



Term One has been a busy term with our year three students learning Indonesian for the first time, and some of them have come with pre-learned language knowledge from older brothers and sisters. They have really enjoyed sharing their knowledge of Indonesian, while the other students eagerly listen and learn from their peers. This term, our year three students have been learning how to say, 'Hello' and 'Goodbye', as well as, asking and responding to, 'How are you?' and 'What's your name?' They have also been learning about *Wayang* Puppet Theatre and have even made their own puppets to use in a *wayang* style puppet play using the Indonesian they have learnt so far.

Our year four students have been re-engaged with their Indonesian language learning from the previous year and this term have been focussed on storytelling. They have been looking at the traditional story, '*Kancil dan Buaya*' (The Mousedeer and Crocodile) about the Indonesian mousedeer and how it can outsmart all other animals in the forest. The focus has been on developing some language around storytelling and its place in their lives. Also, they have been looking at the classroom and using everyday classroom language in Indonesian.



Our year five students have been learning about the topic, 'Foods and Drinks' and how to express preferences of liking and disliking. They have also looked at the Healthy Eating Guidelines in Australia and Indonesia and have noticed the similarities and differences.

The year six classes have been learning to frame and respond to questions around the topic of 'Sports' and have learned how to express preferences in different ways. They have been working on writing an interview with a 'famous' sports personality using appropriate intonation when asking and answering questions.

Ibu Manjeet Ahluwalia
Ibu Marianne da Cruz
Ibu Tamyn-Leigh Holtom
Indonesian Specialist Teachers



SMS Attendance
0437 418 753

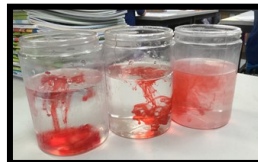
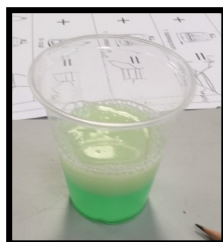
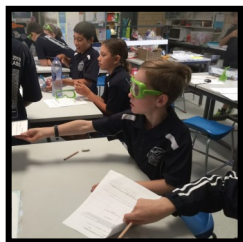


The uniform shop is situated in the undercover area. Opening times for 2019 are:

TUESDAY 8.00AM—9.30AM

FROM THE SCIENCE ROOM

This term in Science we have been focusing on learning to write scientific questions for investigation, writing predictions and learning terms like independent variables, dependent variable, chemical and physical changes and reversible and irreversible changes. We have been learning these through investigations about the properties of materials, how things mix together and the different states of matter. It has been fantastic to see everyone engaged and enjoying science especially the investigations where they get the opportunity to put their knowledge of science inquiry skills to use.



DEFENCE SCHOOL TRANSITION AIDE NEWS

The DSTA Program at Safety Bay Primary School provides academic, social and emotional support to students and families from the Australian Defence Force (ADF).

The program is now in its fifth year and during this time I have welcomed and farewelled many families from our school and supported them during times of deployment and transition.

In addition, I have regularly provided information, supplied resources and referrals to families and the school.



I liaise directly between the Defence Force, other agencies, the school and families to achieve the best possible educational outcomes for students from ADF families.

During the last six weeks I have visited classrooms and worked with students and staff to help with settling into new routines. It's wonderful to see so many smiling faces and positive attitudes around the school.

The DSTA Program is an inclusive program which encourages peer support and friendships across the school. It promotes the 5Rs, **RESPECT, RESPONSIBILITY, RESILIENCE, RELATIONSHIPS and REFLECTION**. Each week students are able to participate in games and craft as a part of lunch time activities

ANZAC

Safety Bay Primary School will be supporting our current serving and former ADF members by holding a Commemorative Anzac Assembly to honour the sacrifice made by all Australians during times of conflict and peace.

The Assembly will be held on Friday 12 April 2019 from 14:00 (2pm) until 15:00 (3pm). Ceremonial support will be provided by the Australian Defence Force and the 12th Light Horse Troop. (A gold coin donation to support the 12th Light Horse Troop would be hugely appreciated)

Students will be selling poppies on the day for a gold coin donation to support RSL WA.

I am available at school each Wednesday and Thursday during the school term between 9:00 am to 15:00 (3pm). You may contact me on 9591 6800 or email debra.batey@education.wa.edu.au.

I look forward to working with your family throughout the year.

Cheers,

Debra Batey

Defence School Mentor (DSM)

Contact Information for support organisations for all former and current serving members of the ADF and their families.

Defence Community Organisation

www.defence.gov.au/DCO

Open Arms (formerly VVCS)

www.openarms.gov.au

Defence Special Needs Support Group

www.dsnsq.org.au

Defence Families Australia

www.dfa.org.au

Defence Health

www.defencehealth.com.au

PERFORMING ARTS

At Safety Bay students attend one Performing Arts lesson a week from Kindy to Year 6, with some classes attending twice a week. This year Drama is being incorporated in to our Arts program. A range of exciting drama activities are selected to encourage and develop creativity and confidence in our students. Students learn the elements of drama such as role, character, voice and movement and develop drama skills through improvising, practice and performance.

Music lessons include singing, musical games, movement to music, playing a range of musical instruments and using music technologies. Instruments taught in class include xylophone, recorder, ukulele, untuned percussion and keyboards.

In Music students learn to play and sing the music of others and also improvise, create and compose music of their own. Listening and responding to music, including music from different cultures, times and places, is another important aspect of their music education.

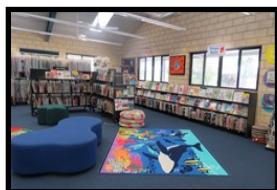
Our school offers students many musical opportunities including Junior Choir (Year 3/4), Senior Choir and Vocal Group (Year 5/6) and Drum Group (Year 5/6). Our groups perform at school events during the year and also at festivals including Rockingham Junior Choir Festival and One Big Voice at Perth Arena.

In Year 4 students are selected to take part in the Education Department's Instrumental Music School Services (SIM program) in clarinet, brass, classical guitar and flute. These free instrumental lessons commence in Year 5 and continue through to Year 10 in schools which offer the program.

The Sound Garden at our school, which is equipped with a range of tuned percussion instruments, provides students with an opportunity to create music in an informal setting with their friends.

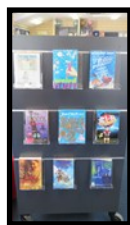
Mrs Quealy
Music Specialist Teacher

LIBRARY NEWS



Safety Bay Primary School library has recently undergone a reinvigoration. Thanks to the P&C new shelving was purchased for the library which has created an open and modern feel, with front facing shelves, lower shelving and new signage to allow students greater ease and enjoyment when selecting books during their library time. If you have the opportunity to visit the library please feel free to pop in and see all wonderful work that Mrs Brett has done in the library.

Mrs Brett has been enjoying some well earned Long Service Leave for the last two weeks, during this time the library has welcomed several new faces that have kept the library running in Mrs Brett's absence. We would like to thank Mrs Hume and Miss Lovett for stepping in and allowing the library to operate whilst Mrs Brett was away.



supporting young people
with cancer in their world

How we're helping parents

Our research shows that when parents cope better with cancer and communicate openly, their children are less likely to experience distress and anxiety. That's why we've created CanTeen Connect for Parents, a new online support community for parents dealing with cancer in their family

[Discover
CanTeen
Connect for
Parents](#)

2019 SUMMER CARNIVAL

Our annual Term 1 RASSA Lightning carnival was held on Thursday 14th March.

Our two Soccer teams travelled to Safety Bay High School, two netball teams played at the Mike Barnett Stadium and this year saw the introduction of a new sport, "European Handball" at the Warnbro Rec Centre. This proved very popular as well with the children who attended

Congratulations to all of our students who reportedly had a great day, with very pleasing sportsmanship and behaviour shown by Safety Bay Primary School participants. It is always a pleasure to take these children away to events like this when they conduct themselves so well.

There were six schools represented at each of the carnivals: Safety Bay, Charthouse, Port Kennedy, Rockingham Beach, East Waikiki and Rockingham Lakes.

Our results for the day were:



Netball:

"A" – Winners! ; "B" – Winners!

OVERALL: 1st - WINNERS of the shield.

Thank you to Miss Martinez for helping to coach and train leading up to the carnival and on the day.

Soccer:

Boys – 6th ; Girls - 4th

OVERALL: 5th

Thank you to Mr Pudney for coaching and training leading up to the carnival and on the day and Mrs Masterson for helping with team organisation.



European Handball:

"A" – 5th ; "B" - 2nd

OVERALL: 4th

Thank you to Miss Thornbury for coaching and training leading up to the day and also umpiring at the carnival.



We had a large number of parents who came along and supported our children, some of whom assisted with scoring and helping out – a big thank you to them as well.

Mrs White and Mr Brown
Physical Education Specialists

2019 INTERSCHOOL SWIMMING TRAINING

Back in mid March, we held our swimming trials so that our interschool swimming team could be selected from the group of children from years 4–6 who attended. From this, our swimming squad was finalised and training commenced before school at 7.30am on 22nd March. We have had the majority of our team turning up to swimming training early in the morning for the sessions – a very impressive number considering the busy schedule that parents and children have before school!

They have been very dedicated and worked extremely hard under the guidance of Miss Sainsbury who is a qualified swim teacher and has volunteered her time to assist. Another big thank you to Sharon Young who has also come along to support the team.

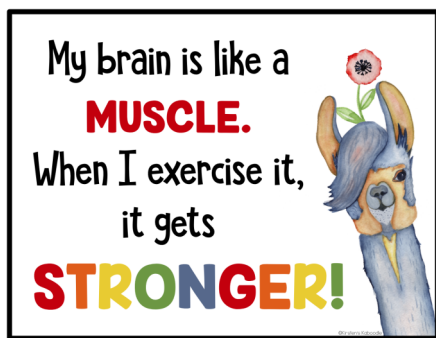
We must also thank the parents who have rearranged morning schedules to enable their child/ren to attend training.

At the time of printing this newsletter, the interschool carnival was in progress. Watch out for a special addition newsletter next week that will let you know how they went.

Mrs White
Physical Education Specialist

EFFECTIVE TEACHING TEAM

At the beginning of the year the staff undertook Professional Learning around Growth Mindset with James Anderson. These are the key points from the day.



1. Virtuous Practice Builds Talent

Virtuous Practice occurs just beyond ones current abilities, is highly focused on small specific improvements, is guided by the feedback of experts and/or clear standards, and is responsive to making adjustments. The result of this sort of practice is to build new mental constructs that aid in further talent development – the virtuous cycle.

2. Effective Effort Leads to Growth

Not all effort has the effect of leading to growth. Effective Effort combines mature Habits of Mind with Virtuous Practice to produce growth. Less effective types of effort do not produce growth, although they may produce high level performance.

3. Your Potential is Unlimited

There are no limits to your potential. This is a function of your brains capacity to rewiring itself to allow for the acquisition of new abilities – Brain Plasticity. Practice isn't a way or reaching your potential, it's a way of building it.

4. No Naturals

The illusion of "naturals" has two sources: 1) failure to recognize the total hours practiced, or 2) a comparison to others based on age instead of hours practiced. Individuals that have accumulated similarly high numbers of hours spent in virtuous practice perform at a similar standard.

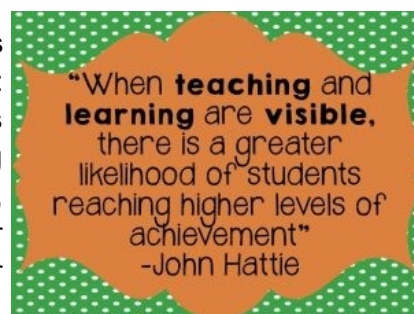
5. Innate Abilities are Limited

Individuals are born with differences in abilities. Some of these may give the individual advantages over others at a young age. However on an adult scale, the effects of virtuous practice eclipse natural abilities. No one is good on an adult scale without similar amounts of virtuous practice.

Certainly something that is important is that its ok to make mistakes, but it is how you deal with them and what you learn from them. This professional learning led nicely into our Visible Learning session as a child needs the right mindset to be a Visible Learner.

Visible Learning is an approach based on the research undertaken by John Hattie. John Hattie has conducted a meta-analyse on over 500,000 studies related to student achievement. This study has provided teachers with a selection of practices that have the highest impact on student achievement.

The staff undertook the first workshop that is the first of a four-part series. This workshop was about how to develop learners who can answer the questions: Where am I going? How am I going? Where to next?. In the workshop the focus was on the characteristics of a visible learner, knowing how to target learning through the use of effective learning intentions and success criteria, understanding how to embed this into lessons with opportunities for self and peer assessment and being able to identify the mindframes needed to ensure teacher clarity.



The characteristics of a Visible Learner are:

- Applies effective habits of thinking and doing
- Explains and understands progress
- Seeks, receives, acts on and gives feedback
- Understands how to learn.

This professional learning has now provided the Effective Teaching Team with some guidance of where to next for our school.

*The very best thing you can do for the whole world
is to make the most of yourself
- Wallace Wattles*

Nutrition and Mental Health

Nutrition affects mental health and wellbeing, and promotes and maintains healthy brain development in children and young people.

How are nutrition and mental health linked?

Healthy eating helps children and young people feel better about themselves and their bodies, cope more effectively with stress, better manage their emotions and get a good sleep – all of which assist learning.

In contrast, poor nutrition has been linked to emotional and behavioural problems and increased learning difficulties.

Most research about nutrition and mental health has focused on adults. Researchers have found that good nutrition is associated with better mental health outcomes, whereas a poor diet is associated with a greater risk of depression and anxiety.

Emerging research that focuses on children and young people has also found a relationship between unhealthy diets and poorer mental health outcomes. There is a link between externalising behaviour (such as hyperactivity, aggression, disobedience) and diet.

For example, poor nutrition has been associated with symptoms of attention deficit hyperactivity disorder. Poor nutrition also affects concentration and increases tiredness, which then interferes with learning. Children and young people's behaviour, and their academic performance improves when good quality food is eaten.

* There are several reasons for how diet may affect mental health

- o Fruits and vegetables, grains, fish, lean red meats and olive oils are rich in important nutrients such as folate, magnesium, vitamins and zinc which all impact on body and brain functions including mood regulation. Nutrient deficiencies have been associated with mental health conditions including depression and anxiety.
- o Poor nutrition affects the immune system which is also linked to mental health functioning.
- o High-fat, high-sugar diets can affect proteins in the body that are important for brain development.
- o Iron deficiency has been linked to cognitive function impairments associated with learning and memory.
- o Food insecurity is a psychological stressor. High levels of ongoing stress have been related to depression and cognitive deficits.

The good news is that improving what you eat can lead to improvements in your mental health so it's never too late to encourage healthier eating patterns.

* Australian dietary guidelines The Australian Dietary Guidelines recommend that we all increase our intake of fruit and vegetables and reduce foods high in sugar, salt and fat. However, changing lifestyles and increased access to processed foods mean many children and young people fail to meet these recommendations.

For example, less than 1% of children and young people aged two to 18 years consume the recommended amount of vegetables each day.

Children and young people need support to learn about nutrition and to establish lifelong healthy eating habits. While much of this work is done by families at home, early learning services and schools can also play a role in promoting healthy eating to help promote and support children and young people's development and learning.

R POINTS AT SAFETY BAY PRIMARY SCHOOL

What are R Points?

On March 8, a new positive behaviour system called **R Points** was launched at Safety Bay Primary School for our Year 1-6 students. This initiative is designed to recognise and promote positive behaviour, with students receiving instant feedback and acknowledgement for making positive behaviour choices.



R Points are awarded through a program called PBIS Rewards. This is a digital platform that allows all staff members to recognise any student, anywhere for meeting behaviour expectations. Points can be awarded using any mobile device or computer. Students can redeem these points to purchase a variety of school-based rewards from the Class or School R Points Store.

The R points program is designed to be used across the school and so you can expect to see staff using their mobile phones and other portable devices regularly when they are out in the playground and in the classroom.

R Points update

On March 29 the total number of R points received across the school was 7660! This means we've had 7660 instances of students displaying positive behaviour linked in to our school's five R values –

Respect
Responsibility
Relationships
Resilience
Reflection

Congratulations Safety Bay students, that's a fantastic effort in just 15 school days!

We already have a number of students who have earned enough points to redeem rewards like –

- Teachers chair for a day
- Be a mentor in another class
- Choose a friend to sit with
- Fit ball seat for the day

SWAT INSIGHT

What is it? Safety Bay Wellness Action Team!



Student Resilience and wellbeing are essential for both academic and social development and this is optimised by the provision of a safe, supportive and respectful learning environment.

The Aim of the Program is to develop student's; Self-awareness, Social Awareness, Self-management, Responsible Decision Making and Relationship skills.



During 2018, SWAT students and staff worked together on several projects at school, including, building bird feeders, chicken coops, preparing, growing and sowing fruits, vegetables and herbs in the community garden. The group explored and collected rubbish from the local environment, Safety Bay Beach and Lake Richmond. We learned facts about local indigenous culture, the Thrombolites, plants and animals. Students developed positive leadership skills and built a strong rapport with SWAT leaders.

2019 So Far

SWAT has got off to a great start this year, so far we have worked in the garden, and discussed our plans for building community relations.



On March 1st we were notified of our success in gaining a place in the City of Rockingham's Up-Cycle Art Project 2019.

The project began with a tour of the Millar Road Landfill facility and a presentation by the City's Project and Waste Education Officer, Kelly

Levisohn, on Thursday 28th March.



We met our Artist, Stella Onderwater, the students had the opportunity to discuss their ideas for the project with her and as a group chose objects to use as part of the creation.

Stella will be working with the SWAT team in Term 2 to help create our art piece for the competition.

BE IN IT TO WIN IT!

2019 Contributions

If you've already paid your voluntary contributions you're already in with a chance to win a \$50 credit on school uniforms or a \$50 credit at our fabulous Penguin Pantry Canteen.

There's still time! Pay your voluntary contributions before the end of Term 1 and you'll go into the draw. Winners announced in the first 'news burst' for Term 2!

Student centred funding received from the Department together with funding from state and commonwealth governments enables our school to provide a full educational program satisfying the requirements of the WA Curriculum. Locally raised funds including financial support provided by parents plays an important role by extending our school's capacity to add value to your child's learning experience.

Parent contributions at Safety Bay Primary School allow us to provide some text books, materials for art and craft, design and technology and science activities.

Contributions of \$60 per student per year (\$40 per student Kindy) are endorsed by our school board and equate to only \$1.50 per week.

Have you tried our new Qkr! App to make all your school payments? Simply download from the Apple store or Google Play and search Qkr! – welcome to paper free easy payments for all future school excursions.

Of course we are also happy to accept payment in partial amounts by cash, EFTPOS or direct bank transfer to:

Account Name **Safety Bay Primary School**
Bank **NAB**
BSB **086 918**
Account No **02949 1771**
Reference **STUDENT NAME**

Thank you for supporting your child's educational experience and long term learning outcomes.

Diana Tindale
Manager Corporate Services

Preferred Payment Method



masterpass

For quicker, hassle free school payments, try Qkr! Today.

- Pay school contributions & charges, excursions and in school performances with a click of a button.
- Getting started is easy
- Download the app from Google Play or the Apple Play Store

[Qkr! How to Guide](#)

LUNCHTIME ACTIVITIES

Did you know there are a range of activities that students can participate in during lunch and recess?

Safety Bay Primary School offers a range of activities for students to participate in during lunch and recess. Here is a list for your reference:

Monday	Lunch	Dodgeball	Undercover Area	Years 2-6	Mrs Allen
	Recess	Just Dance	Undercover Area	All years	Mrs Allen
Tuesday	Lunch	Just Dance	Undercover Area	All years	Mrs Allen
	Recess	Just Dance	Undercover Area	All years	Mrs Allen
Wednesday	Lunch	Dodgeball	Undercover Area	Years 3-6	Mrs Allen
	Recess	Just Dance	Undercover Area	All years	Mrs Allen
Thursday	Recess	Dodgeball	Undercover Area	Years 5-6	Mrs Allen
Friday	Lunch	Dodgeball	Undercover Area	Years 1-3	Mrs Allen
	Recess	Just Dance	Undercover Area	All years	Mrs Allen



There is also in the library, games at lunch and reading at recess which are supervised by a duty teacher.



COLOUR EXPLOSION!



Thank you!

Together we raised
\$9,385.34
(after expenses)

This money will go towards air conditioning in C19 and paint to give some classrooms and the pre-primary playground their own colour explosion!

What a great event!

Thank you to Corrine Moseley, Deirdre Atkinson-Byrne and the P&C team for organising an amazing event. Everyone thoroughly enjoyed themselves. Many people commented on how happy the children looked and what a joy it was to hear them singing at the start-line party.

Huge thanks to Raquel, Kara and the team in the Canteen on the day, you all did a fantastic job pumping out the hotdogs and donating those delicious cakes, which you made in

your own time. The canteen alone raised an additional \$1600, so thank you very much!

We had an overwhelming amount of volunteers helping on the day, so a MASSIVE thank you to everyone who gave up their time to come along and make this event a success.

We could not have done it without you!

Most importantly, the impressive fundraising efforts from our school community mean that all of the kids in the school will benefit. Well done!

Meet the new team.



Here are the new faces of the P&C, from left to right; Emma Price (Secretary), Kathryn Bunting (Treasurer), Jodie Adams (President), Bridgitte Constance (Vice-President)

New P&C Members are always welcome.

Just being present at meetings when you are available is a huge help. We value your opinions and like to hear new ideas - and things can get done when there are enough people to vote.

We also have a current need for Fundraising & Events coordinators and team members.

Please get in touch if you can help.

Contact us.

Send an email to sbpspandc@hotmail.com

Follow us on Facebook for regular updates:
Safety Bay Primary P&C Notice Board